

WAX MUSEUM PROJECT

Each of you will choose a person who has made positive contributions to history in order to do an awesome, exciting wax museum project!! Here are your expectations:

- ❖ Choose an historical figure and read a biography book about him/her.
- ❖ Create a tri-fold poster report which will also serve as a backdrop.
- ❖ Prepare an informational speech that you will give in front of the class.
- ❖ Dress up as your character for the wax museum.

This packet includes:

1. Project checklist/rubric
2. Tri-fold poster report instruction sheet.
3. Questions/Notes sheet for the poster
4. Speech presentation instructions
5. Speaking tips
6. List of character choices

Don't forget to select your top three character choices by Tuesday, January 10th. The list has the 'best picks' for information, quality and interest. Make sure you can find a book to read on your person....Try epic or the local library. There will only be 1 character per student so that we can learn about many historical figures and their contributions. I will assign your character by Friday, January 13th so you may begin reading.

The NOTES for your tri-fold board are due Tuesday, January 24th.

The tri-fold poster and written speech are due promptly on Thursday, February 21st . You may use note cards for your presentation, however, the more you practice, the more you know it, and the more confident you will be! Make sure you practice it at least three times in front of an audience (mom, dad, sister, brother, stuffed animals, your pet, etc). Speech must be less than 3 min.

Parents and Ingram classes will be invited to our Wax Museum so be prepared! We will plan on being ready the week of March 6-10. I will send home an invitation to parents when I decide on an exact date!

Parents, thank you for your encouragement, support, and helping your child's project be successful.

Mrs. LaBounty

Wax MUSEUM		
(Design Project)		
<p>Childhood</p> <p>1. 2. 3.</p> <p>1. Childhood or Adolescence: Describe the life of the individual. What was their life like? What were their interests? What did they do for fun? What were their accomplishments? Describe the person's childhood in as much detail as possible.</p>	<p>Person's Name</p> <p>By Your Name (Last, First)</p> <p>Picture of your famous person. (Fit at least a half person into your space.)</p>	<p>Later Years</p> <p>1. 2. 3.</p> <p>1. Childhood or Adolescence: Describe the person's later accomplishments. What did they do for fun? What were their interests? Describe the person's later years in as much detail as possible.</p>
<p>Middle Years</p> <p>1. 2. 3.</p> <p>1. Childhood or Adolescence: Describe the person's middle years. What were their interests? What did they do for fun? What were their accomplishments? Describe the person's middle years in as much detail as possible.</p>	<p>Timeline</p> <p>1. 2. 3.</p> <p>1. You must include at least 1 major event of your person's life and label these with a date. This is the only section that may be handwritten.</p>	<p>Interesting Facts</p> <p>1. 2. 3.</p> <p>1. Childhood or Adolescence: Describe the person's interesting facts. What were their interests? Describe the person's interesting facts in as much detail as possible.</p>

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Use the following checklist to make sure you fulfill all the requirements.

Check each item off as you complete it:

- ____ I chose a person for my wax museum project.
- ____ I read at least one complete book about my person.
- ____ I took notes, while I was reading, about my person.
- ____ I have a tri-fold poster to use for my project.
- ____ I have turned in my tri-fold board NOTES by January 24th.
- ____ I have 3 facts about my person's childhood.
- ____ I have 3 facts about my person's middle years.
- ____ I have 3 facts about my person's later years.
- ____ I have 3 interesting facts I learned.
- ____ My tri-fold has pictures.
- ____ My tri-fold has a timeline of my person's life.
- ____ My tri-fold is colorful and eye catching!
- ____ My tri-fold is NEAT !
- ____ My tri-fold is done (by Thursday, February 21st).

- ____ I have shared my speech with Mrs. LaBounty (by Thursday, February 21st).

- ____ I practiced my speech presentation in front of someone at least 3 times.
- ____ I have a costume prepared for the live Wax Museum presentation.

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Notes for Tri-Fold Poster Board

Early Childhood

(Information like when and where were they born, what their family was like, what the person learned as they were growing up, or any other important early childhood facts go here.)

1.

2.

3.

Middle Years

(Information like failures or struggles this person had before he/she was successful, accomplishments or anything else you would like to add about their middle years).

1.

2.

3.

Later Years

(Information like their main accomplishment, accomplishments that affected the world or anything else you would like to add about their later years).

1.

2.

3.

Interesting Facts

(Information like awards, achievements or any other facts that are not listed in any other area).

1.

2.

3.



Timeline Notes

(list important events and dates for your character)

Date Important Event

1.

2.

3.

4.

5.

6.

7.

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Speech Notes and Instructions

This is an example presentation. You need to include facts from your character. Make your presentation interesting for your audience.

Hello, my name is George Washington. Yes, THE George Washington. I was born on February 22nd, in Westmoreland County, Virginia. I am famous and important because I was the first president of the United States of America. Something interesting about my life is I was the only president to be elected unanimously. I would like to be remembered as a hard worker and someone who is principled (that means do what is right). Did you know...I never had wooden teeth?

Here is a template you can use for your speech:

Hello, my name is _____

I was born on _____(date),

in _____(location). I am famous (or important)

because _____

_____Something

interesting about my life is _____

_____I would like to be remembered as _____

_____Did you know....._____

_____Thank you and have a nice day.

Other templates [here](#) and [here](#)

